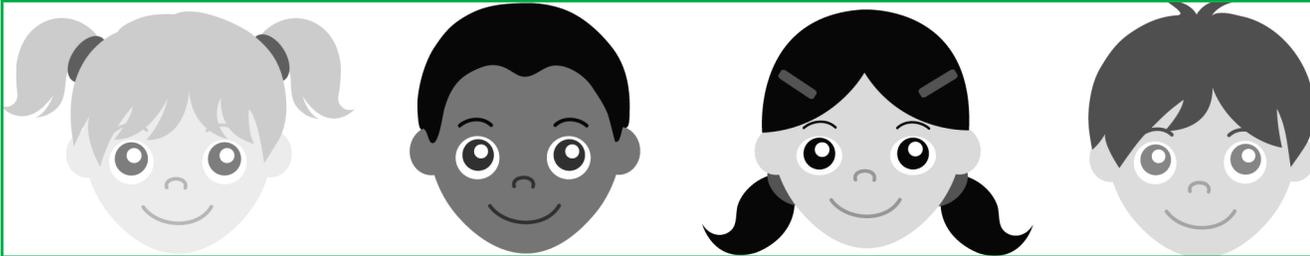


Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.

ALL ABOUT ME



Books To Share

From Head to Toe by Eric Carle
I Like Being Me by Todd Parr
Ten Little Fingers and Ten Little Toes by Mem Fox
I Like Myself by Karen Beaumont
Quick as a Cricket by Audrey Wood
The Things I Can Do by Jeff Mack
Grumpy Bird by Jeremy Tankard
I Ain't Gonna Paint No More by Karen Beaumont
Parts by Tedd Arnold
Leo the Late Bloomer by Robert Krauss
The Skin You Live In by Michael Tyler
Walter Was Worried by Laura Seeger
My Many Colored Days by Dr. Seuss
The Mixed-Up Chameleon by Eric Carle
I Got the Rhythm by Connie Schofield-Morrison
I Can Do It Too by Karen Baicker

Fun With Fingerplays and Songs

All by Myself

There are many things I can do
 All by myself. (*point to self*)
 I can comb my hair and lace my shoe
 All by myself. (*pretend to comb hair and lace shoe*)
 I can wash my hands and wash my face
 All by myself. (*pretend to wash hands and face*)
 I can put my toys and blocks in place
 All by myself. (*pretend to arrange objects*)

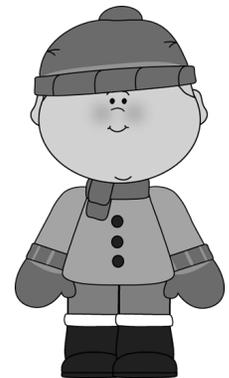
I Can Do it Myself

Hat on head, just like this
 Pull it down, you see.
 I can put my hat on
 All by myself, just me.

One arm in, two arms in,
 Buttons, one, two, three.
 I can put my coat on
 All by myself, just me.

Toes in first, heels down next,
 Pull and pull, then see –
 I can put my boots on
 All by myself, just me.

Fingers here, thumbs right here,
 Hands warm as can be.
 I can put my mittens on
 All by myself, just me.



I Can

I can swim in the water (pretend to swim)
I can climb a tree (pretend to climb a tree)
I can jump up high (jump up and down)
I'm glad I'm me. (nod head and smile)

Mr. Potato Head, What Do You Need?

by Shawn Wolf

Mr. Potato Head, how will you see?
I'll give you some **eyes** so you can see me.

Mr. Potato Head, how will you smell?
I'll give you a **nose** so you can smell well.

Mr. Potato Head, how will you taste?
I'll give you a **mouth** so you can eat cake.

Mr. Potato Head, how will you hear?
I'll give you some **ears** so you'll know when I'm near.

Mr. Potato Head, how will you touch?
I'll give you some **hands** so you can feel much.

Mr. Potato Head, your head looks so bare.
I'll give you a hat with some crazy black **hair**.

Mr. Potato Head, how will you run?
I'll give you some **feet** so you can have fun.

A Smile

(Perform actions to suit words.)

Raise your arms away up high,
Wiggle your fingers at the sky,
Down at your sides,
Then jump in place,
Put a smile on your face.



I Have Feelings

(Tune: "Frere Jacques")

I have feelings, I have feelings,
Look at me, look at me.
Sometimes I feel [*insert feeling of your choice*],
Really, really [*insert feeling of your choice*],
Look at me, and you will see. [*change facial expression to match emotion*]

Other Fun Things



Hands and Fingerprints

Have your child trace his or her hand. Provide an ink pad and encourage your child to make fingerprint on each finger of the traced hand. Have your child look at the fingerprints with a magnifying glass.

"Me" Puzzle

Take a photo of your child. Photocopy and enlarge the photo and laminate the copy. Cut the laminated copy into puzzle pieces and invite your child to work on the puzzle. Talk with your child about how the puzzle pieces fit together.

Clapping Patterns

Ask your child to make up a clapping pattern(s). Can your child repeat the pattern? *Can you repeat your child's clapping pattern?*

Find the Clock Game

Talk with your child about how ears are used for listening. Hide a ticking clock and challenge your child to use his or her ears to find it.



Every Child Ready to Read @ Your Library®

Learning to read begins before your child starts school. Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school. Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children's area.

Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.

Updated 12/15

Old Town Library ■ **Council Tree Library** ■ **Harmony Library**

201 Peterson

2733 Council Tree Avenue

4616 South Shields

A joint-use facility of
Front Range Community College
and Poudre River Public Library District

www.PoudreLibraries.org

221.6740

Reasonable accommodations will be made for access to programs for people with disabilities. Please call 221.6740 for assistance.

