Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.

Books To Share

*The Family Book*
by Todd Parr

*Ol’ Mama Squirrel*
by David Ezra Stein

*Bumpety Bump*
by Pat Hutchins

*Yes, Let’s*
by Galen Goodwin Longstreth

*Whose Mouse Are You?*
by Robert Kraus

*Who’s In My Family?*
by Robie H. Harris

*Because I Am Your Daddy*
by Sherry North

*Chloe*
by Peter McCarty

*Time-Out For Sophie*
by Rosemary Wells

*Grandma, It’s For You!*
by Harriet Ziefert

*Hello! Hello!*
by Matthew Cordell

*All For Pie, Pie For All*
by David Martin

*Day By Day*
by Susan Gal

Fun With Rhymes and Songs

*Mother and Father and Uncle John*
Mother and Father and Uncle John  
*Bounce in your seat.*  
Went to town, one by one.  
Mother jumped off  
*Lean to one side.*  
Father jumped off  
*Lean to other side.*  
But Uncle John went on and on and on.  
*Keep bouncing!*

*Grandma’s Spectacles*
Here are Grandma’s spectacles  
And here is Grandma’s hat.  
Here’s the way she folds her hands  
And puts them in her lap.  
Here are Grandpa’s spectacles  
And here is Grandpa’s hat.  
Here’s the way he folds his arms  
And takes a little nap.

*My Ma is a Millionaire*
My ma is a millionaire,  
Sky-blue eyes and curly hair;  
She can play the violin,  
Sitting on a biscuit tin.

*Hats*
Grandma’s big hat fits me fine.  
Let’s share, Grandma.  
You try mine!
Who Will Feed the Baby?
Who will feed the baby?
  (Make feeding motions.)
Who will go to the store?
  (Make fingers run.)
Who will cook the dinner?
  (Make stirring motions.)
Who will clean the floor?
  (Make scrubbing motions.)
Who will wash the clothes?
  (As if washing clothes by hand.)
Who will cut the grass?
  (Push a lawnmower.)
Who will wash the car?
  (Big polishing motions.)
Who will get the gas?
  (Pretend to steer car.)
If everybody helps,
The work will soon be done.
Then there will be time
For having lots of fun—Hooray!
  (Clap in rhythm through this verse; raise arms on the hooray.)

Piggy Back
My daddy rides me piggyback.
My mama rides me, too.
But Grandma says her poor old back
Has had enough to do.

~ Langston Hughes

Knock, Knock Family
Knock, knock.
Who’s there?
Grandma Jennie.
(Each relative shows up and repeat)
Knock, knock
Who’s there?
Pizza! Party!

Other Fun Things

Tracing Family Hands
Staple several sheets of paper together to form a booklet. Let your preschooler trace the outlines of the hands of family members in this booklet, and then color with crayons, adding details such as fingernails, wristwatches, and rings. Write the name that goes with each hand.

Our Family Tree
Write the names of family members on leaves. Color, cut out, and paste leaves onto the branches of your family tree. See separate page for leaf and tree patterns.

Every Child Ready to Read @ Your Library
Learning to read begins before your child starts school. Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school. Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children’s area.

Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.

Updated 1/14