Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.

Books To Share

The Three Bears
by Byron Barton

The Bear Hug
by Sean Callahan

Jesse Bear, What Will You Wear?
by Nancy White Carlstrom

Baby Bear Sees Blue
by Ashley Wolff

Where’s My Teddy
by Jez Alborough

Corduroy
by Don Freeman

Orange Pear Apple Bear
by Emily Gravett

Tell Me the Day Backwards
by Albert Lamb

Polar Bear, Polar Bear, What Do You Hear?
by Bill Martin, Jr.

Bear’s Day Out
by Michael Rosen

The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear
by Don and Audrey Wood

Baby Bear’s Books

Fun With Fingerplays and Songs

5 Little Bears
(Use your fingers to represent the bears.)
5 little bears were dancing on the floor,
1 fell down and then there were 4.
4 little bears climbed up a tree,
1 fell down and then there were 3.
3 little bears wondering what to do,
1 chased a bunny and that left 2.
2 little bears were looking for some fun,
1 took a swim and that left 1.
1 little bear sitting all alone,
Had no one to play with so he went home.

The Bear Went Over the Mountain
(tune: “For He’s a Jolly Good Fellow”) 
The bear went over the mountain,
The bear went over the mountain,
The bear went over the mountain
To see what he could see.
And all that he could see,
And all that he could see,
Was the other side of the mountain,
The other side of the mountain,
The other side of the mountain,
The other side of the mountain Was all that he could see.
Teddy Bear, Teddy Bear
(Suit actions to words.)
Teddy Bear, Teddy Bear, turn around,
Teddy Bear, Teddy Bear, touch the ground.
Teddy Bear, Teddy Bear, reach up high,
Teddy Bear, Teddy Bear, touch the sky.
Teddy Bear, Teddy Bear, bend down low,
Teddy Bear, Teddy Bear, touch your toes.
Teddy Bear, Teddy Bear, show your shoe,
Teddy Bear, Teddy Bear, that will do.
Teddy Bear, Teddy Bear, turn around,
Teddy Bear, Teddy Bear, now sit down.

Bear Song
(tune: “Row, Row, Row Your Boat”)
Hug, hug, hug your bear,
Squeeze him very tight.
Hold him high,
Help him fly,
Then hug with all your might.

Bears
(Get the children to participate by making the noises of the bees, fish, etc..)
Big bear, big bear,
Hunting near the trees.
Feasting on the honeycomb
Made by the busy bees.
(bzzz, bzzz, bzz)

Big bear, big bear,
Wading in the lake.
Fish is your favorite dish,
Which one will you take?
(swish, swish, swish)

Big bear, big bear,
Resting in your den.
Sleeping through the winter
Until Spring comes again.

Old Town Library  ■  Council Tree Library  ■  Harmony Library
201 Peterson  ■  2733 Council Tree Avenue  ■  4616 South Shields

www.PoudreLibraries.org  ■  221.6740

Reasonable accommodations will be made for access to programs for people with disabilities. Please call 221.6740 for assistance.

Bears and Blankies
Take a blanket and put stuffed bears or other animals on top. You and your child each take an end of the blanket and toss the animals in the air.
Put a blanket over a table and have your little “bear” take his stuffed bear inside his cave to hibernate.

Bear Milk and Toast
Add a dash of cinnamon and a squirt of honey to a glass of milk and stir. Sprinkle cinnamon sugar on top of a piece of toast and have a “beary” good snack.

Furry Sewing Cards
Cut sturdy teddy bear shapes out of card stock. Punch holes all around the edge. Then let children glue small pieces of fur on their sewing card. This will make it feel good while they sew. Give each a string of yarn and let them lace. (Hint: Tie a Fruit Loop or Cheerio to one end of the yarn so it will not slip through as child sews. Use a bobby pin for a needle.)

Every Child Ready to Read @ Your Library®
Learning to read begins before your child starts school. Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school.
Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children’s area.

*Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.*