

Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.

# Cookie Crazy

## Books To Share

*Stanley's Beauty Contest*

by Linda Bailey

*How Do Dinosaurs Eat Cookies?*

by Jane Yolen

*Fortune Cookies*

by Albert Bitterman

*Gingerbread Baby*

by Jan Brett

*Sugar Cookies*

by Amy Rosenthal

*No More Cookies!*

by Paeony Lewis

*If You Give a Mouse a Cookie*

by Laura Joffe Numeroff

*The Duckling Gets a Cookie!*

by Moe Willems

*The Gingerbread Boy*

by Paul Galdone

*The Doorbell Rang*

by Pat Hutchins

*Mr. Cookie Baker*

by Monica Wellington

*The Cow Loves Cookies*

by Karma Wilson



## Fun With Fingerplays and Songs

### **At the Bakery**

(Tune: "Here We Go 'Round the Mulberry Bush")

What will you buy at the bakery,

The bakery, the bakery?

What will you buy at the bakery,

So early in the morning?

I'd like to buy some cookies today,

Cookies today, cookies today.

I'd like to buy some cookies today,

So early in the morning.

*Additional verses:* bread, muffins, donuts, pies, cupcakes, cakes

### **Five Cookies**

Five little cookies in the bakery shop,

Shining bright with the sugar on top.

Along comes (child's name) with a nickel to pay,

He/she buys a cookie and takes it away.

*Continue with four, three, two and one.*

### **Making Cookies**

I am making cookie dough, (*point to self*)

Round and round the beaters go. (*move hands in circle*)

Add some flour from a cup, (*pretend to pour*)

Stir and mix the batter up. (*pretend to stir*)

Roll them, cut them, nice and neat,

(*pretend to roll and cut out cookies*)

Put them on a cookie sheet.

(*pretend to transfer cookies*)

Bake them, count them, one, two, three,

(*pretend to count cookies*)

Then serve them to my friends for tea.

(*pretend to pass cookies around*)

## Big Cookie Action Poem

I am a great big cookie, (*circle hands over head*)  
Chocolately and round, (*extend hands to sides*)  
Filled with lots of chocolate chips, (*point to chips*)  
The best that can be found. (*rub tummy*)

I am a great big cookie, (*circle hands over head*)  
Take a bite of me, (*make biting motions*)  
Tasty, sweet, delicious, (*make chewing motions*)  
I'm oh, so yummy! (*rub tummy*)

I WAS a great big cookie, (*circle hands over head*)  
The very best around, (*extend hands to side*)  
Now there's nothing left of me, (*shake head*)  
Just crumbs on the ground. (*sit down*)

## Five Little Cookies

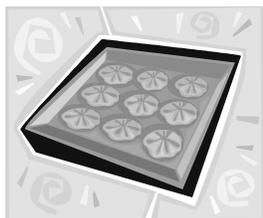
Five little cookies with frosting galore,  
(Child's Name) ate the red one, then there were four.  
Four little cookies, two and two you see,  
(Child's Name) ate the green one, then there were three.  
Three little cookies but before I knew,  
(Child's Name) ate the white one, then there were two.  
Two little cookies, oh what fun,  
(Child's Name) ate the brown one, then there was one.  
One little cookie, we're almost done,  
I ate the last one and then there were none.

## Who Stole the Cookies?

Who stole the cookies from the cookie jar?  
Who, me? Yes, you!  
Couldn't be! Then who?  
(child's name) stole the cookies from the cookie jar.  
Who, me? Yes, you!  
Couldn't be! Then who?

## Gingerkids

(*count on your fingers*)  
1 little, 2 little, 3 little gingerkids,  
4 little, 5 little, 6 little gingerkids,  
7 little, 8 little, 9 little gingerkids,  
10 little gingerbread kids!



## Other Fun Things

### Five Senses Gingerbread Art

What You Need:

Sandpaper  
Crayons  
Cinnamon Sticks

What You Do:

Cut out sandpaper gingerbread people and give them to your children. Allow them to decorate their gingerbread people with crayons, and cinnamon sticks. The children will be able to smell and taste the cinnamon, feel the sandpaper, hear the scratching (of cinnamon and sandpaper), and finally see their gingerbread people.

### Cookie Cutter Match

Outline cookie cutters on a file folder. Let your child(ren) match the cookie cutter with the outline.

### Real Dough

Make a large batch of playdough and divide it into parts. Make the different parts look and smell like the dough needed to make different cookies.

For instance:

- \*Chocolate Chip - Mix cocoa powder into the playdough
- \*Ginger Bread - Mix ginger and cinnamon into the playdough
- \*Vanilla Wafers - Mix vanilla into the playdough.

### Every Child Ready to Read @ Your Library®

Learning to read begins before your child starts school. Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school. Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children's area.

*Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.*

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