Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.

Books To Share

The Completed Hickory Dickory Dock
by Jim Aylesworth

A Dark Dark Tale
by Ruth Brown

Lunch
by Denise Fleming

Mice on Ice
by Rebecca & Ed Emberley

Mommy, Where Are You?
by Leonid Gore

Library Mouse
by Daniel Kirk

Whose Mouse Are You?
by Robert Kraus

The Best Mouse Cookie
by Laura Numeroff

Mice
by Elizabeth Ring

Mother, Mother, I Want Another
by Maria Robbins

Doctor DeSoto
by William Steig

Mouse Count
by Ellen Walsh

The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear
by Don Wood

George and the Dragon
by Chris Wormell

Hide and Seek
by Brenda Yee

Fun With Fingerplays and Songs

Five Little Mice
Five little mice on the pantry floor,
(Hold up five fingers.)
This little mouse peeked behind the door.
(Cup hands around face.)
This little mouse nibbled at the cake.
(Pretend to eat.)
This little mouse not a sound did make.
(Hold finger in front of mouth, shh...) This little mouse took a bite of cheese.
(Pretend to eat.)
This little mouse heard the kitten sneeze.
(Cup hand around ear.)
“Ah choo!” sneezed the kitten,
and “Squeak!” they cried.
(Hold hands up as if surprised.)
As they found a hole and ran inside.
(Run in place.)

Where Are the Baby Mice?
Where are the baby mice? Squeak, squeak, squeak.
(Put hands behind back.)
I cannot see them. Peek, peek, peek.
(Hold hand over eyes as if looking.)
Here they come from the hole in the wall.
(Bring out one hand, held in a fist.)
One, two, three, four, five—that’s all.
(Bring fingers out of fist one at a time.)

Hickory Dickory Dock
Hickory, dickory dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down.
Hickory, dickory dock.
**Slowly, Slowly**
Slowly, slowly, very slowly
Creeps the garden snail.
Slowly, slowly, very slowly
Up the garden rail.
*(Walk hands slowly up child’s tummy…)*
Quickly, quickly, very quickly
Runs the little mouse.
Quickly, quickly, very quickly
Round about the house.
*(Tickle child during second verse.)*

**One Little Mouse**
One little mouse, with a nibble and a chew
Called for a friend… *Squeak*
And then there were two.

Two little mice, quick as quick can be
Called for a friend… *Squeak, Squeak*
And then there were three.

Three little mice as they scampered ‘round the floor
Called for a friend… *Squeak, Squeak, Squeak*
And then there were four.

Four little mice, with another to arrive
Called for a friend… *Squeak, Squeak, Squeak, Squeak*
And then there were five.

**House for a Mouse**
A house for a mouse is a hole in the wall.
*(Form a hole with thumb and forefinger.)*
She’s quiet and timid and meek.
She hides in her hold and she rarely comes out.
*(Cover thumb with remaining 4 fingers.)*
But the smell of fresh cheese makes her peek.
*(Sniff air and poke thumb between fingers.)*

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**Other Fun Things**

**Mice Pancakes**
Using your favorite recipe for pancakes, make “Mouse Pancakes.” Pour enough batter onto the griddle to make a normal-sized pancake (about 1/4 cup); immediately ladle two smaller circles of batter so that they attach themselves to the first pancake to make mouse ears. Turn carefully, and serve with a favorite food of mice: berries!

**Walnut Shell Mouse**
Use a butter knife to pry apart the halves of a walnut shell—rather than crushing it with a nutcracker. When you have a perfectly split half shell, glue on features cut from felt, fun foam, or paper: little round ears, eyes, and nose. Glue on a yarn tail. You can make your mouse hurry across the floor if you set the walnut shell over a marble, then give it a push.

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**Every Child Ready to Read @ Your Library®**
Learning to read begins before your child starts school. Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school.

Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children’s area.

*Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.*

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