

Dear Parents:

Today we used some of these books, fingerplays, and other materials in our toddler and preschool storytimes. Please continue helping your child develop a love for books and reading by sharing these rhymes, books, and other activities with your child.



What



Makes



Sense



Books To Share

Fun With Fingerplays and Songs

My Five Senses

by Aiki

Our 5 Senses series

by JoAnn Cleland

What's Your Sound, Hound the Hound?

by Mo Willems

Listen, Listen

by Phillis Gershator

Just the Opposite series

by Sharon Gordon

Polar Bear, Polar Bear, What Do You Hear?

by Bill Martin, Jr.

Gorgonzola

by Margie Palatini

We're Going on a Bear Hunt

by Michael Rosen

I'm Exploring with My Senses

by Laura Purdie Salas

It Looked Like Spilt Milk

by Charles G. Shaw

Seven Blind Mice

by Ed Young

You Can't Taste a Pickle with Your Ear

by Harriet Ziefert

Tap the Magic Tree

by Christie Matheson

I Use My Five Senses

(Tune: "The Farmer in the Dell")

I use my eyes to see, I use my eyes to see,
And when I want to see a star, I use my eyes to see.
I use my nose to smell, I use my nose to smell,
And when I want to smell a flower, I use my nose to smell.
I use my tongue to taste, I use my tongue to taste,
And when I want to taste an apple,
I use my tongue to taste.
I use my ears to hear, I use my ears to hear,
And when I want to hear a bird, I use my ears to hear.
I use my hands to touch, I use my hands to touch,
And when I want to touch a cat,
I use my hands to touch.

Five Senses

(Tune: "Where is Thumbkin?")

Five senses, five senses,
We have them, we have them.
Seeing, hearing, touching,
Tasting and smelling,
There are five, there are five.

Oh, Do You Hear?

(Tune: "Do You Know the Muffin Man?")

Oh, do you hear the duck go quack,
The duck go quack, the duck go quack?
Oh, do you hear the duck go quack?
That's how he talks to me.

Oh, do you hear the cat go meow,
The cat go meow, the cat go meow?
Oh, do you hear the duck go quack?
That's how she talks to me.

Additional verses:

Frog...ribbit
Sheep...baa
Pig...oink
Hen...cluck
Dog...arf



The Five Senses Song

(Tune: "Old MacDonald Had a Farm")

On my face I have two eyes;
Use them every day.

They are used to help me see
When I work and play.

With a look, look here,
And a look, look there,
Here a look, there a look,
Everywhere a look, look.

On my face I have two eyes;
Use them every day!

On my face I have a nose;
Use it all the time.
When I sniff it I can tell
Vinegar from lime.

With a sniff, sniff here,
And a sniff, sniff there,
Here a sniff, there a sniff,
Everywhere a sniff, sniff.

On my face I have a nose;
Use it all the time!

In my mouth I have a tongue;
Use it when I eat.
Tasting with it I can tell
Sour from the sweet.

With a lick, lick here,
And a lick, lick there,
Everywhere a lick, lick.

In my mouth I have a tongue;
Use it when I eat!

On my body I have skin;
Feeling cold and heat.
It stretches from atop my head
Way down to my feet.

With a touch, touch here,
And a touch, touch there,
Here a touch, there a touch,
Everywhere a touch, touch.

On my body I have skin;
Feeling cold and heat!

On my head I have two ears;
Listening all day long.
And if I didn't have them there,
I couldn't hear this song!

With a listen here,
And a listen there,
Everywhere a listen, listen.

On my head I have two ears;
Listening all day long!

Other Fun Things

Sensory Tray

Take an ice cube tray and fill it with objects that feel different. Some examples might be sandpaper, slime, net, fur, dough, felt, silk, cork, grass, bark, leaves, sponge. Let your children feel the different objects and talk about the differences with them.

What's Missing? (sight)

Present children with a box of small objects such as a crayon, scissors, a pencil, an earring, a cookie cutter, etc. Let children select four or five items from the box. Put the items on the table. Have children close their eyes, and then remove one of the items. Have children open their eyes and ask them to tell you what the missing item is. Continue the game, changing the items.

Texture Collages (sight, touch)

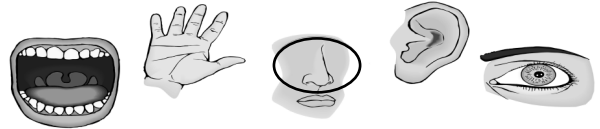
Provide the children with a variety of different materials to create a collage. Foil, lace, paper, cloth, string, lace, and ribbon are just a few examples of materials that can be used.

What's in the Sack? (sight, touch, sound)

Find a cloth sack or pillowcase. Place several small to medium objects in the sack, like a block, or a toy. Let the child feel the object and try to guess what it is.

What Scent is This? (smell)

Gather four or more different objects with different scents, such as vanilla, mint, lemon, popcorn. Blindfold the child, then place the object close to the child's nose, and ask the child to smell it and try to identify what it is.



Every Child Ready to Read @ Your Library®

Learning to read begins before your child starts school.

Help your children develop early literacy skills now; this makes it easier for children to learn to read once they begin school.

Five of the best ways to help your child get ready to read are:

- Talking
- Singing
- Reading
- Writing
- Playing

If you would like more information, please ask the staff in the children's area.

Every Child Ready to Read® is a project of the Association for Library Service to Children and the Public Library Association, divisions of the American Library Association.

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Old Town Library ■ **Council Tree Library** ■ **Harmony Library**

201 Peterson

2733 Council Tree Avenue

4616 South Shields

A joint-use facility of
Front Range Community College
and Poudre River Public Library District

www.PoudreLibraries.org

221.6740

Reasonable accommodations will be made for access to programs for people with disabilities. Please call 221.6740 for assistance.

